

### for Governors and School Leaders

#### What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

#### What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



#### Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with new 'expected' and 'higher' national standards replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 2+) and new indicators (e.g. % Expected Standard). A blue dotted line has been included on trend charts in order to highlight the changes in 2016.

For new indicators, only 2016 data is shown on the charts. To view data in more detail or to produce your own bespoke dashboards, you can use the interactive reports in the main Aspire system ([www.fftaspire.org](http://www.fftaspire.org)).

#### About the data shown

1 2 3

##### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



##### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

##### Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

##### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



##### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

##### Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



##### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



##### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

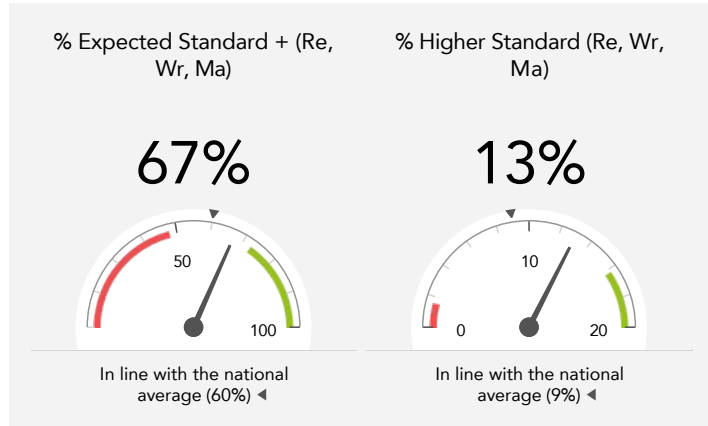
#### Working in partnership with



## Overview

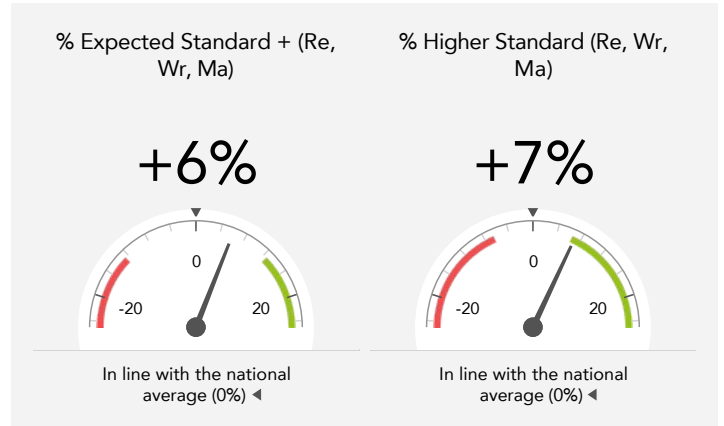
### KS1 Attainment 2016 · Actual results

60 pupils



### KS1 Progress 2016 · Value Added

59 matched pupils



### KS1 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
<b>Overall achievement</b> pupil progress	Higher attainers (14) No SEN (54) + Male (25)	SEN Support (5) FSM (6)
<b>KS1 reading achievement</b> pupil progress		SEN Support (5) - FSM (6) FSM (in last 6 years) (8)
<b>KS1 writing achievement</b> pupil progress	Higher attainers (14) No SEN (54) + Male (25) +	SEN Support (5)
<b>KS1 mathematics achievement</b> pupil progress	Higher attainers (14) + Male (25) + No SEN (54) +	SEN Support (5)

### Using FFT Aspire dashboards



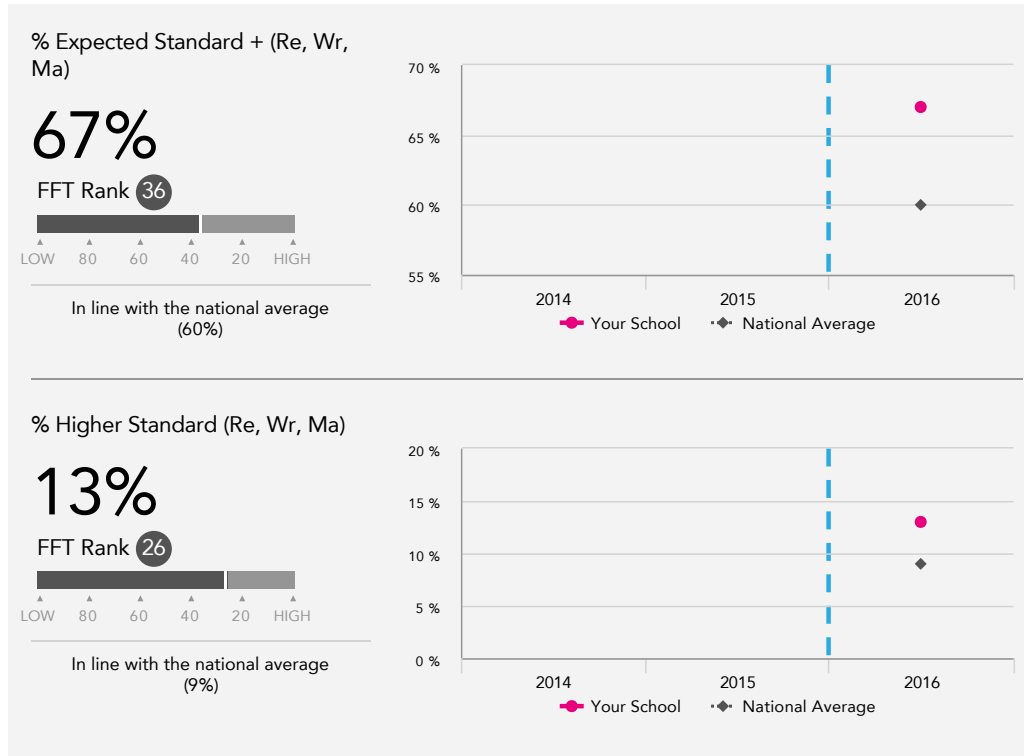
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

## Attainment & progress

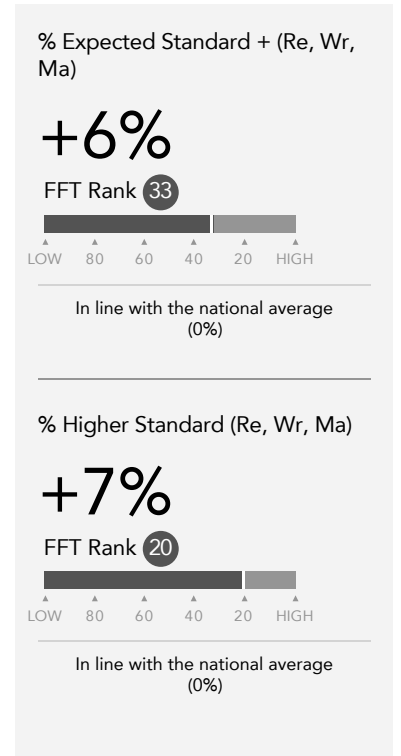
### KS1 Attainment 2016

60 pupils



### KS1 Progress 2016

59 matched pupils



### KS1 performance summary

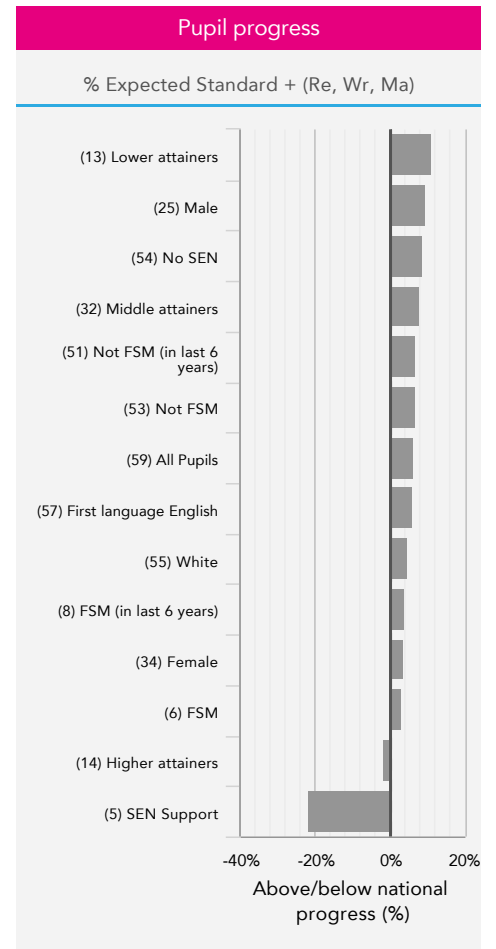
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	60	60	60	100%	98%	98%
% Expected Standard + (Re, Wr, Ma)	-	-	67%	-	-	+6%
% Higher Standard (Re, Wr, Ma)	-	-	13%	-	-	+7%
% Expected Standard + Reading	-	-	68%	-	-	-7%
% Higher Standard Reading	-	-	18%	-	-	-3%
% Expected Standard + Writing	-	-	73%	-	-	+7%
% Higher Standard Writing	-	-	22%	-	-	+10% <sup>+</sup>
% Expected Standard + Maths	-	-	78%	-	-	+6%
% Higher Standard Maths	-	-	33% <sup>+</sup>	-	-	+20% <sup>+</sup>
% Level 2+ (Re, Wr, Ma)	73% <sup>-</sup>	93% <sup>↑</sup>	-	-10%	+2%	-
% Level 2B+ (Re, Wr, Ma)	65%	77%	-	+4%	+4%	-
% Level 3+ (Re, Wr, Ma)	13%	13%	-	+5%	+5%	-
Average Point Score (Re, Wr, Ma)	15.5	17.1 <sup>↑</sup>	-	-0.0	+0.7 <sup>↑</sup>	-

## Pupil groups

### KS1 Pupil groups performance 2016

		Pupils	Actual results		Pupil progress	
			% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	60	67%	13%	+6%	+7%
Gender	Male	26	62%	8%	+10%	+3%
	Female	34	71%	18%	+4%	+10%+
Prior Attainment	Higher attainers	14	86%	50%+	-2%	+31%+
	Middle attainers	32	75%	3%	+8%	-1%
	Lower attainers	13	31%	0%	+11%	-0%
Pupil Premium	FSM (in last 6 years)	8	50%	0%	+4%	-3%
	Not FSM (in last 6 years)	52	69%	15%	+7%	+8%+
FSM	FSM	6	50%	0%	+3%	-3%
	Not FSM	54	69%	15%	+7%	+8%+
SEN Group	SEN Support	6	0%	0%	-21%	-0%
	No SEN	54	74%	15%	+9%	+7%
EAL	First language not English	2	100%	50%	+16%	+37%
	First language English	58	66%	12%	+6%	+5%
Ethnicity	White	56	64%	13%	+5%	+6%
	Pakistani	1	100%	0%	+74%	-0%
	Other Asian	2	100%	50%	+16%	+37%
	Any Other	1	100%	0%	+6%	-28%

### KS1 Progress 2016



## Subjects

### KS1 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	60	60	60	100%	98%	98%	
<b>Reading</b>							
% Expected Standard +	-	-	68%	-	-	-7%	
% Higher Standard	-	-	18%	-	-	-3%	
% Level 2+	75% <span style="color:red">-</span>	98% <span style="color:green">+</span> <span style="color:green">↑</span>	-	-15% <span style="color:red">-</span>	+3%	-	
% Level 2B+	70% <span style="color:red">-</span>	83%	-	-8%	-4%	-	
% Level 3+	37%	47% <span style="color:green">+</span>	-	+13% <span style="color:green">+</span>	+20% <span style="color:green">+</span>	-	
Average Point Score	15.9	17.8 <span style="color:green">+</span> <span style="color:green">↑</span>	-	-0.1	+0.9 <span style="color:green">+</span> <span style="color:green">↑</span>	-	
<b>Writing</b>							
% Expected Standard +	-	-	73%	-	-	+7%	
% Higher Standard	-	-	22%	-	-	+10% <span style="color:green">+</span>	
% Level 2+	78%	93% <span style="color:green">↑</span>	-	-7%	+1%	-	
% Level 2B+	65%	78%	-	-0%	+3%	-	
% Level 3+	18%	17%	-	+7%	+5%	-	
Average Point Score	15.1	15.8	-	+0.3 <span style="color:green">↑</span>	+0.4	-	
<b>Maths</b>							
% Expected Standard +	-	-	78%	-	-	+6%	
% Higher Standard	-	-	33% <span style="color:green">+</span>	-	-	+20% <span style="color:green">+</span>	
% Level 2+	85%	98%	-	-8%	+1%	-	
% Level 2B+	70%	92% <span style="color:green">+</span> <span style="color:green">↑</span>	-	-7%	+5%	-	
% Level 3+	20%	37% <span style="color:green">↑</span>	-	+3%	+15% <span style="color:green">+</span>	-	
Average Point Score	15.5	17.6 <span style="color:green">+</span> <span style="color:green">↑</span>	-	-0.3	+0.9 <span style="color:green">+</span> <span style="color:green">↑</span>	-	
<b>Science</b>							
% Expected Standard +	-	-	100% <span style="color:green">+</span>	-	-	-	
% Level 2+	92%	95%	-	-0%	-1%	-	
% Level 3+	5% <span style="color:red">-</span>	10% <span style="color:red">-</span>	-	-11% <span style="color:red">-</span>	-9%	-	
Average Point Score	14.4 <span style="color:red">-</span>	15.3 <span style="color:green">↑</span>	-	-0.8 <span style="color:red">-</span>	-0.4	-	

## Context

## Context · Year 2 · 2015 / 2016

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	60	100%	100%
<b>Gender</b>	Male	26	43%	51%
	Female	34	57%	49%
<b>Prior Attainment</b>	Higher attainers	14	23%	33%
	Middle attainers	32	53%	36%
	Lower attainers	13	22%	28%
<b>Pupil Premium</b>	FSM (in last 6 years)	8	13%	24%
	Not FSM (in last 6 years)	52	87%	76%
<b>FSM</b>	FSM	6	10%	15%
	Not FSM	54	90%	85%
<b>SEN Group</b>	SEN Support	6	10%	13%
	No SEN	54	90%	85%
<b>EAL</b>	First language not English	2	3%	21%
	First language English	58	97%	79%
<b>Ethnicity</b>	White	56	93%	75%
	Pakistani	1	2%	4%
	Other Asian	2	3%	3%
	Any Other	1	2%	4%

## Absence · Year 2 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	60	4%	4%	2%	3%
<b>Gender</b>	Male	26	4%	5%	4%	3%
	Female	34	4%	4%	0%	2%
<b>Prior Attainment</b>	Higher attainers	14	3%	3%	0%	1%
	Middle attainers	32	4%	4%	0%	2%
	Lower attainers	13	5%	6%	8%	5%
<b>Pupil Premium</b>	FSM (in last 6 years)	8	6%	6%	13%	6%
	Not FSM (in last 6 years)	52	4%	4%	0%	1%
<b>FSM</b>	FSM	6	6%	7%	17%	7%
	Not FSM	54	4%	4%	0%	2%
<b>SEN Group</b>	SEN Support	6	7%	6%	17%	6%
	No SEN	54	4%	4%	0%	2%
<b>EAL</b>	First language not English	2	4%	5%	0%	3%
	First language English	58	4%	4%	2%	2%
<b>Ethnicity</b>	White	56	4%	4%	2%	2%
	Pakistani	1	3%	6%	0%	4%
	Other Asian	2	4%	5%	0%	2%
	Any Other	1	11%	5%	0%	3%