

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

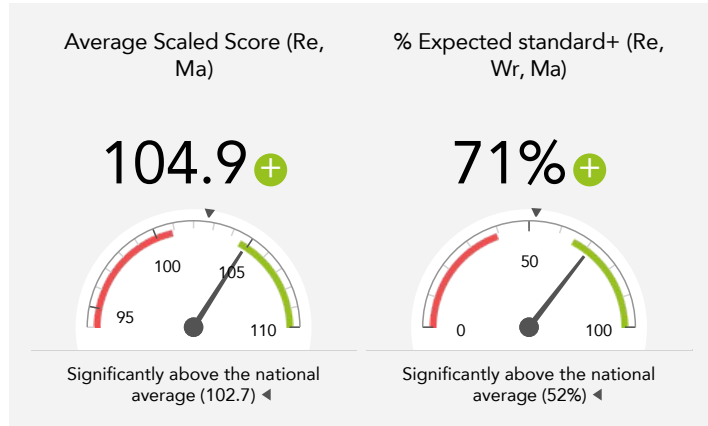
Working in partnership with



Overview

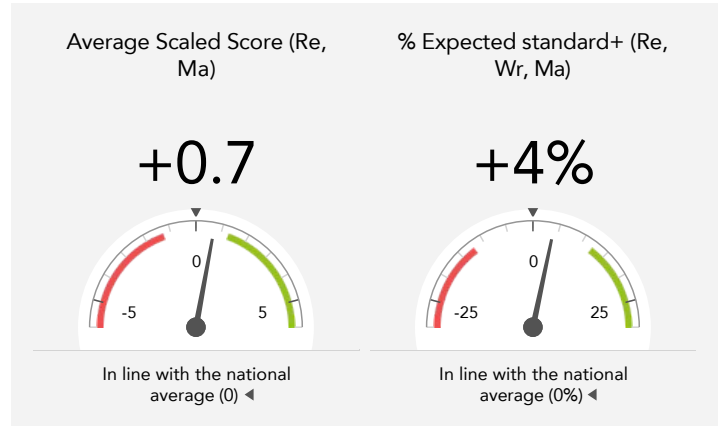
KS2 Attainment 2016 · Actual results

58 pupils



KS2 Progress 2016 · Value Added

58 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
<p>Overall achievement pupil progress</p>	<p>SEN Support (7) ↑</p> <p>Lower attainers (9)</p> <p>Female (34)</p>	<p>Middle attainers (16)</p>
<p>KS2 reading achievement pupil progress</p>	<p>Lower attainers (9)</p> <p>SEN Support (7)</p> <p>FSM (ever) (13)</p>	<p>Middle attainers (16) ↓</p> <p>Male (24)</p> <p>No SEN (51) ↓</p>
<p>KS2 writing achievement pupil progress</p>	<p>FSM (6)</p> <p>FSM (ever) (13)</p> <p>FSM (in last 6 years) (13)</p>	<p>SEN Support (7)</p>
<p>KS2 mathematics achievement pupil progress</p>	<p>SEN Support (7)</p> <p>Lower attainers (9)</p> <p>Not FSM (ever) (45) + ↑</p>	
<p>KS2 grammar, punctuation & spelling achievement pupil progress</p>	<p>SEN Support (7) + ↑</p> <p>Lower attainers (9) + ↑</p> <p>FSM (6)</p>	

Using FFT Aspire dashboards

attainment ← → progress

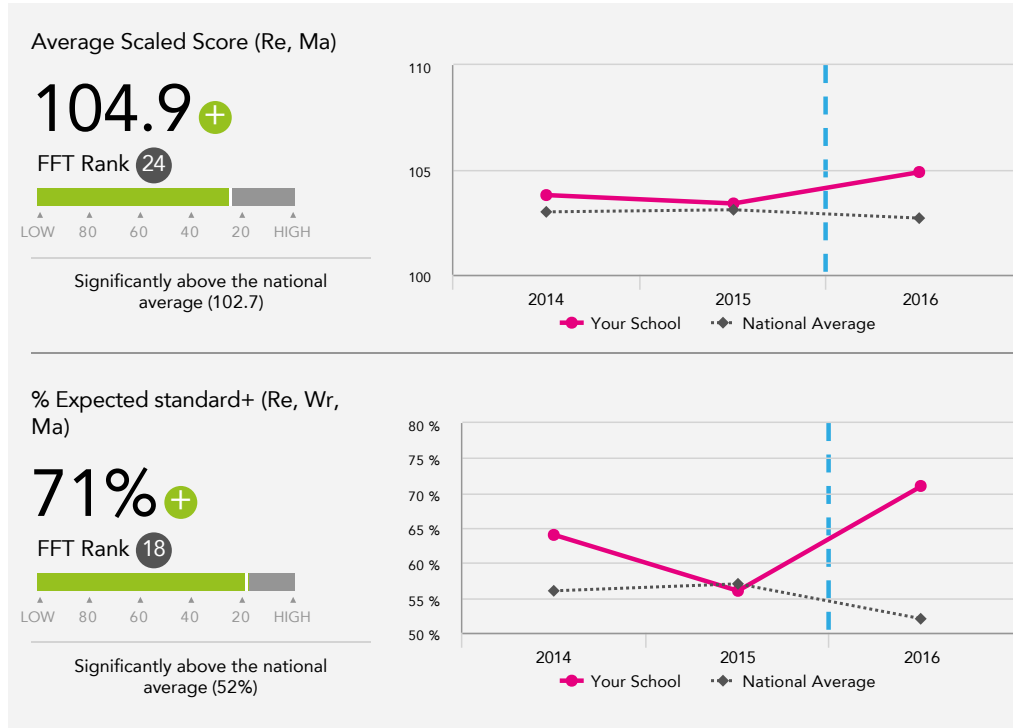
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

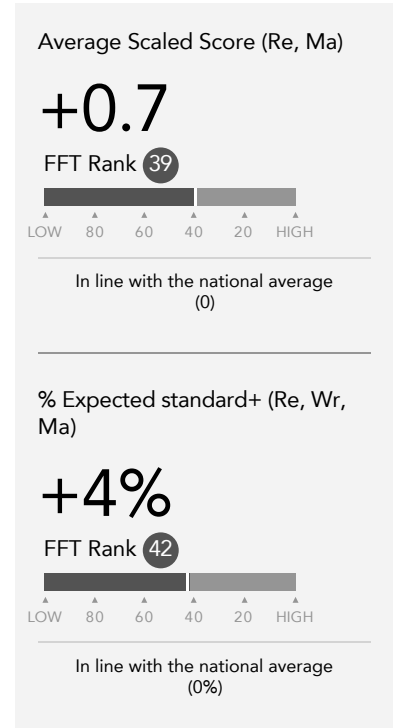
KS2 Attainment 2016

58 pupils



KS2 Progress 2016

58 matched pupils



KS2 performance summary

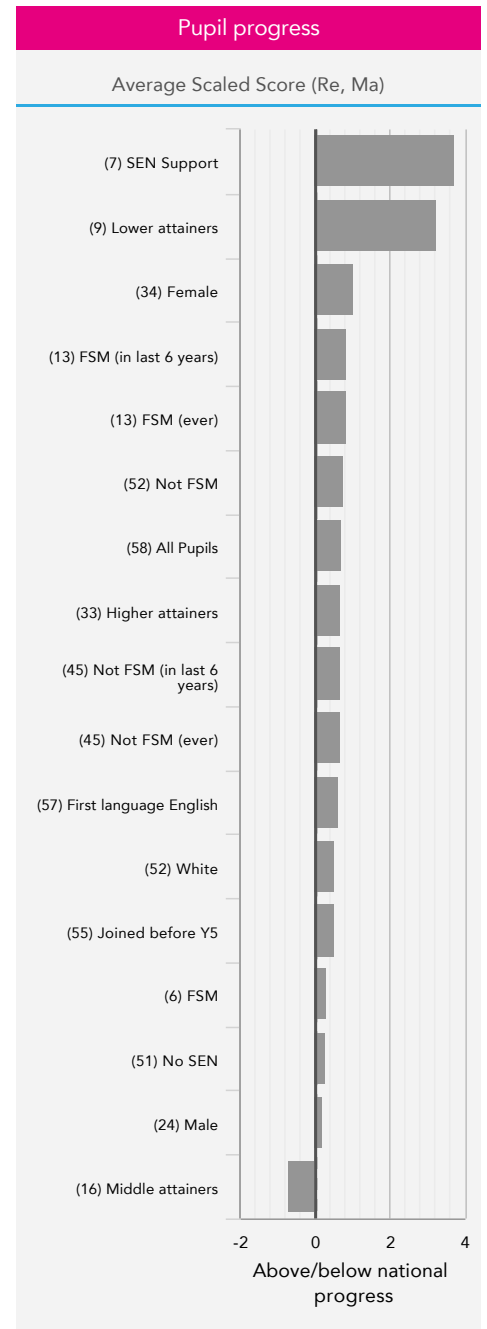
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	56	59	58	100%	98%	100%
% Expected standard+ (Re, Wr, Ma)	64%	56%	71% +	-1%	-3%	+4%
% Higher standard (Re, Wr, Ma)	13%	5%	17% +	-1%	-4%	+10% +
Average Scaled Score (Re, Ma)	103.8	103.4	104.9 +	-0.7	-0.1	+0.7
% Expected standard+ Reading	66%	69%	72%	-6%	+1%	-5%
% Higher standard Reading	18%	20%	24%	-6%	-1%	-3%
Scaled Score Reading	103.0	102.8	103.4	-1.7	-0.3	-1.1
% Expected standard+ Writing	84%	73% -	90% +↑	-5%	-16% -	+6% ↑
% Higher standard Writing	21%	17% -	22%	-20% -	-23% -	-0% ↑
% Expected standard+ Maths	82% +	73%	88% +↑	+5%	+2%	+8%
% Higher standard Maths	30% +	15%	34% +↑	+4%	-1%	+12% +
Scaled Score Maths	105.1 +	104.0	106.4 +↑	+0.9	+0.6	+1.9 +
% Expected standard+ Grammar, Punctuation & Spelling	77%	69%	88% +↑	-1%	-6%	+4%
% Higher standard Grammar, Punctuation & Spelling	14%	27%	29%	-15% -	+2% ↑	-5%
Scaled Score Grammar, Punctuation & Spelling	104.3	104.5	106.1 +	-1.9	-0.5	+0.4
% Expected standard+ Science	89%	95%	90%	-	-	-
Average Point Score (Re, Wr, Ma)	29.3	28.5	-	-0.4	-0.4	-
% Level 4+ (Re, Wr, Ma)	84% ↑	69% -	-	+0% ↑	-12% -	-
% Level 4B+ (Re, Wr, Ma)	73% ↑	63%	-	-2%	-8%	-
% Level 5+ (Re, Wr, Ma)	20%	15%	-	-14% -	-12% -	-

Pupil groups

KS2 Pupil groups performance 2016

	Pupils	Actual results			Pupil progress			
		Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	
Summary All Pupils	58	104.9 +	71% +	17% +	+0.7	+4%	+10% +	
Gender	Male	24	103.8	71% + ↑	13%	+0.2	+11%	+6%
	Female	34	105.8 +	71%	21% +	+1.1	-1%	+12% +
Prior Attainment	Higher attainers	33	108.7	91%	27%	+0.7	+5%	+15% +
	Middle attainers	16	102.2	63%	6% +	-0.7	+5%	+5%
	Lower attainers	9	96.1	11%	0%	+3.3	-1%	-0%
Pupil Premium	FSM (in last 6 years)	13	100.7	54%	8%	+0.8	+6%	+4%
	Not FSM (in last 6 years)	45	106.2 +	76% +	20% +	+0.7	+3%	+11% +
FSM	FSM	6	101.3	50%	17% +	+0.3	+1%	+14%
	Not FSM	52	105.4 +	73% +	17% +	+0.8	+4%	+9% +
FSM Ever	FSM (ever)	13	100.7	54%	8%	+0.8	+6%	+4%
	Not FSM (ever)	45	106.2 +	76% +	20% +	+0.7	+3%	+11% +
SEN Group	SEN Support	7	96.3	0%	0%	+3.7 ↑	-14%	-0%
	No SEN	51	106.1 +	80% +	20% +	+0.3	+6%	+11% +
EAL	First language not English	1	110.0	100%	0%	+4.0	+23%	-4%
	First language English	57	104.9 +	70% +	18% +	+0.7	+3%	+10% +
Mobility	Joined in Y5 or Y6	3	98.8	33%	0%	+4.4	+5%	-0%
	Joined before Y5	55	105.3 +	73% +	18% +	+0.5	+4%	+10% +
Ethnicity	White	52	104.5	67% +	13% +	+0.5	+2%	+6%
	Pakistani	3	109.8	100%	67%	+3.5	+21%	+62%
	Other Asian	2	107.5	100%	50%	-0.3	+16%	+40%
	Any Other	1	110.0	100%	0%	+4.0	+23%	-4%

KS2 Progress 2016



Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	56	59	58	100%	98%	100%	
Reading							
% Expected standard+	66%	69%	72%	-6%	+1%	-5%	
% Higher standard	18%	20%	24%	-6%	-1%	-3%	
Scaled Score	103	103	103	-1.7	-0.3	-1.1	
Level 4+	91%	↑ 85%	-	-0%	-6%	-	
Level 4B+	79%	80%	-	-4%	-3%	-	
Level 5+	52%	51%	-	-6%	-0%	-	
Average Point Score	28.6	28.5	-	-0.7	-0.3	-	
Writing							
% Expected standard+	84%	73% ⊖	90% ⊕ ↑	-5%	-16% ⊖	+6% ↑	
% Higher standard	21%	17% ⊖	22%	-20% ⊖	-23% ⊖	-0% ↑	
Level 4+	84%	73% ⊖	-	-4%	-16% ⊖	-	
Level 5+	21%	17% ⊖	-	-20% ⊖ ↓	-23% ⊖	-	
Average Point Score	27.0	26.3 ⊖	-	-1.5 ⊖	-2.0 ⊖	-	
Maths							
% Expected standard+	82% ⊕	73%	88% ⊕ ↑	+5%	+2%	+8%	
% Higher standard	30% ⊕	15%	34% ⊕ ↑	+4%	-1%	+12% ⊕	
Scaled Score	105 ⊕	104	106 ⊕ ↑	+0.9	+0.6	+1.9 ⊕	
Level 4+	91%	93%	-	+2%	+5%	-	
Level 4B+	82%	76%	-	-0%	-2%	-	
Level 5+	57% ⊕ ↑	47%	-	+3%	+4%	-	
Average Point Score	30.8 ⊕ ↑	29.6	-	+0.3 ↑	+0.4	-	
Grammar, Punctuation & Spelling							
% Expected standard+	77%	69%	88% ⊕ ↑	-1%	-6%	+4%	
% Higher standard	14%	27%	29%	-15% ⊖	+2% ↑	-5%	
Scaled Score	104	104	106 ⊕	-1.9	-0.5	+0.4	
Science							
% Expected standard+	89%	95%	90%	-	-	-	
Level 4+	89%	95%	-	-1%	+5%	-	
Level 5+	29%	↑ 17% ⊖	-	-20% ⊖ ↑	-26% ⊖	-	
Average Point Score	27.9 ↑	27.6	-	-1.2 ⊖	-1.0 ⊖	-	

Context

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	58	100%	100%
Gender	Male	24	41%	51%
	Female	34	59%	49%
Prior Attainment	Higher attainers	33	57%	31%
	Middle attainers	16	28%	35%
	Lower attainers	9	16%	29%
Pupil Premium	FSM (in last 6 years)	13	22%	31%
	Not FSM (in last 6 years)	45	78%	69%
FSM	FSM	6	10%	16%
	Not FSM	52	90%	84%
FSM Ever	FSM (ever)	13	22%	32%
	Not FSM (ever)	45	78%	68%
SEN Group	SEN Support	7	12%	15%
	No SEN	51	88%	82%
EAL	First language not English	1	2%	19%
	First language English	57	98%	81%
Mobility	Joined in Y5 or Y6	3	5%	7%
	Joined before Y5	55	95%	93%
Ethnicity	White	52	90%	75%
	Pakistani	3	5%	4%
	Other Asian	2	3%	3%
	Any Other	1	2%	4%

Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	58	3%	4%	0%	2%
Gender	Male	24	4%	4%	0%	2%
	Female	34	3%	4%	0%	1%
Prior Attainment	Higher attainers	33	3%	3%	0%	1%
	Middle attainers	16	3%	4%	0%	1%
	Lower attainers	9	5%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	13	5%	5%	0%	3%
	Not FSM (in last 6 years)	45	3%	3%	0%	1%
FSM	FSM	6	7%	6%	0%	5%
	Not FSM	52	3%	4%	0%	1%
FSM Ever	FSM (ever)	13	5%	5%	0%	3%
	Not FSM (ever)	45	3%	3%	0%	1%
SEN Group	SEN Support	7	5%	5%	0%	3%
	No SEN	51	3%	4%	0%	1%
EAL	First language not English	1	4%	4%	0%	1%
	First language English	57	3%	4%	0%	2%
Mobility	Joined in Y5 or Y6	3	6%	6%	0%	5%
	Joined before Y5	55	3%	4%	0%	1%
Ethnicity	White	52	3%	4%	0%	2%
	Pakistani	3	3%	4%	0%	1%
	Other Asian	2	2%	4%	0%	1%
	Any Other	1	4%	4%	0%	2%