



Wickersley Northfield Primary

Part of White Woods Academy Trust

SEND Parents Leaflet

Reviewed by SLT: Spring 2018

Approved by the Governing Body: 06/03/18

Review Date: Summer 2019

Signed: *CM* (Headteacher)

Signed: *EP* (Chair)



Special Educational Needs

The term 'special educational needs' includes a wide range of physical and/or learning difficulties including dyslexia, dyspraxia, behavioural difficulties and emotional difficulties. The degree of difficulty varies from slight problems to severe difficulties.

What's Involved

If a child has an academic, physical, social, emotional or behavioural difficulty and, despite additional support within the classroom, makes little progress then their class teacher will seek advice from the Special Educational Needs Co-ordinator (SENCO). We will meet with you and continue to work in partnership with you in order to achieve the best possible outcomes for your child.

SEN Support

SEN support replaces School Action and School Action Plus.

Some children will need intervention which is additional to or different from what is being taught in the classroom. In this case targets will be set, in the form of an Individual Education Plan (IEP) or SEN Support Plan, and interventions will be monitored carefully by the class teacher and the SENCo to assess progress.

School will use a graduated response based on four steps:



The SEND code of practice says:

"Where a pupil is identified as having SEN, schools should take action to remove barriers to learning and put effective special educational provision in place." (6.44)

If the child's progress continues to cause concern then the SENCo may involve an outside agency e.g. Educational

Psychologist, Learning Support Teacher, Speech and Language Therapist etc to carry out further assessments. Parents will be contacted and invited to meet with these professionals and a report will be sent home.

Education Health and Care Plans

If the child has significant difficulty despite continued support in school, and involvement from outside agencies, a referral for a statutory assessment may be undertaken. The Local Authority will issue an Education, Health and Care Plan (EHC Plan) if they agree that the criteria is met (these were previously known as a 'statement of SEN').



And Finally...

At Wickersley Northfield we strive for a good working partnership between school and home. Please contact your child's class teacher if you have any concerns about your child.

Where can I get more information, advice or support?

Read the SEN Information Report on the school website (contains information about SEN provision in school, frequently asked questions and a useful glossary).

www.wickersleynorthfieldprimary.co.uk

www.wickersleynorthfieldprimary.com

Look at the Local Offer website

www.rotherhamsendlocaloffer.org

Read Chapter 6 of the SEN Code of Practice

www.gov.uk/government/publications/special-educational-needs-sen-code-of-practice

Visit the Parent Partnership Service website - Known as SENDIASS

<http://www.rotherhamsendiass.org.uk/>



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**Wickersley Northfield
Primary School**

**(Part of Whitewoods Primary
Academy Trust)**

**Special Educational
Needs & Disabilities
(SEND)**

**Information for
Parents**

Head teacher: *CM*
Miss C Middleton

SENCo/: *S Mellor*
Mrs S Mellor

